



Stage February 2022 • Movers

3 à 6 ans • We're going to the Carnival!

Day 1: We're going to the Carnival!

- Learn about all the actions we can do at the Carnival
- Craft: Pom-pom clown hat
- Song: The Carnival Song

Language focus: Presenting yourself, using verbs to describe the Carnival activities

For 3-4 years old: *I have fun at the Carnival.* **For 5-6 years old:** *I can... at the Carnival.*

Day 2: Carnival costumes!

- Discover the different costumes we can wear at the Carnival
- Craft: Make your own pirate eye patch
- Song: Grab your costume, it's Party Time!



Language focus: There is/there are..., using adjectives, colours and numbers to describe the costumes

For 3-4 years old: *The costume is big. It is a knight.* **For 5-6 years old:** *I am wearing a big, grey knight's costume.*

Day 3: Let's have a party!

- Learn about the different foods we can eat at the Carnival
- Craft: Multicoloured paper lollipop
- Song: Do you like broccoli ice cream?

Language focus: I like/I do not like, my favourite Carnival food is..., I want...

For 3-4 years old: *I like/don't like cake. I want candy please.* **For 5-6 years old:** *My favourite food is candy.*

Day 4: I am happy!

- Talk about emotions
- Craft: Sliding emotion face
- Song: If you're happy

Language focus: Emotions, I am/she is feeling...

For 3-4 years old: *I am happy. She is excited.* **For 5-6 years old:** *She isn't excited today. They are surprised.*

Day 5: I can see the parade!

- Express what we can see and hear at the Carnival parade
- Consolidation of vocabulary
- Craft: Parade float
- Song: When the band comes marching in

Language focus: Describing what we can see and hear at the parade

For 3-4 years old: *I can see the band. I can hear the drums.* **For 5-6 years old:** *There is a band. I can't hear a trumpet.*

